

The JHACH psychology internship program will be introducing 3 separate tracks for the 2023-2024 training year which will include Neuropsychology, Autism Spectrum Disorder/Neurodevelopmental Disabilities, and Pediatric Psychology. Descriptions for the major and minor rotations for each training track are provided below. Interns across all three tracks will participate in Psychology Didactics weekly, as well as track-specific didactics. Psychology and track-specific didactic topics are selected to be appropriate for interns and cover issues with regard to assessment, treatment, ethics, professionalism, and diversity, equality, and inclusion issues.

Interns may also choose to select from additional training experiences, which include Grand Rounds, research, and a variety of medical specialty teams within the hospital depending on interest and the feasibility of scheduling.

Clinical Training Activities

Training tracks available for the 2023-2024 internship training year:

- Neuropsychology Track
- Autism Spectrum Disorders/Neurodevelopmental Disabilities Track
- Pediatric Psychology Track

Neuropsychology Internship Track

The Neuropsychology Track aims to prepare interns for postdoctoral specialization in pediatric neuropsychology. Training conforms to Houston Conference Guidelines. Interns will gain competency in completing neuropsychological evaluations for children, adolescents, and young adults.

Interns who match to the Neuropsychology Track will complete three major rotations over the course of the training year, with each major rotation lasting 4 months in duration. The major rotations offerings include specialty areas of mTBI, oncology, epilepsy/epilepsy surgery, and neurodevelopment. Interns will also complete one outpatient clinical evaluation per week for general medical referrals including hematology/stroke, cardiac/congenital heart disease, genetic disorders, and acquired illness such as encephalitis. There will be opportunities to participate in multidisciplinary team meetings, coordinate care with medical providers and provide follow-up and education to school systems and educators. Neuropsychology interns will also complete yearlong minor rotations focused on initial diagnostic assessment, triaging services, inpatient neuropsychology consultation, and intervention (see full description of each below).

Interns will progress from initially shadowing the supervising neuropsychologist to increasing levels of independence in interviewing, test selection, administration of assessment measures, scoring and providing feedback to families and the medical team. Over the course of the year, interns will continue to gain independence while maintaining close supervision on tasks including chart review, conducting clinical interviews, test administration, interpretation of neuropsychological evaluation results, as well as oral and written report of findings. Based on intern training and background, opportunities may be available to participate in ongoing research within the Neuropsychology Clinic in collaboration with other departments throughout JHACH.

Major Rotations (Switch every 4-months)

Interns will complete three major neuropsychology rotations during their training year. The intern will spend four months obtaining in-depth experience in three of the specialty areas described below.

mTBI

Primary Supervisor: Danielle Ransom, Psy.D., ABPP-CN

Training/Experiential Activities: The mTBI specialty rotation involves inpatient consultation as well as outpatient evaluation and follow-up of patients with acute and remote acquired brain injury such as concussion, accidental trauma, and nonaccidental trauma. The rotation focuses on review of referral information and medical record, clinical interviewing, and neuropsychological evaluations (standard and/or abbreviated) to address concerns related to acquired injury and provide appropriate recommendations (e.g., return to school and/or play).

Epilepsy/ Epilepsy Surgery

Primary Supervisor: Kyle Srnka, Ph.D.

Training/Experiential Activities: This specialty rotation involves inpatient consultation/evaluation within an epilepsy presurgical context as well as outpatient postsurgical evaluation and follow-up, as well as evaluation of general seizure/epilepsy referral questions. The rotation focuses on reviewing referral information/medical record, clinical interviewing, and comprehensive neuropsychological evaluation for children, adolescents, and young adults. Interns will gain competency in using data from neuropsychological evaluations to inform localization, lateralization and surgical considerations. Rotation experience also includes participation in multidisciplinary epilepsy team meetings where patient surgical candidacy is reviewed and intern will present patients to the team.

Oncology

Primary Supervisors: Jennifer Katzenstein, Ph.D., ABPP-CN & Colleen Hess, Ph.D.

Training/Experiential Activities: This specialty rotation involves inpatient consultation/evaluation within a neuro-oncology context as well as outpatient brain tumor evaluation and follow-up. The rotation also involves outpatient evaluation and follow-up for patients treated through the oncology late effects clinic. The rotation focuses on reviewing referral information/medical record, clinical interviewing, and comprehensive neuropsychological evaluation for children, adolescents, and young adults. Interns will gain competency in using data from neuropsychological evaluations to inform surgical considerations as well as educational and treatment planning. Rotation experience also includes participation in multidisciplinary oncology team meetings.

Neurodevelopment

Primary Supervisor: Sakina Butt, Psy.D., ABPP-CN

Training/Experiential Activities: The neurodevelopment specialty rotation involves evaluation and follow-up of children at the younger age of the spectrum (ages 1-5 years) with complex congenital and/or neonatal histories including prematurity, neonatal abstinence syndrome, congenital heart disease and congenital diaphragmatic hernia. Through this rotation, interns will gain competency in completing evaluations and determining risk for developmental challenges across areas including cognition, language, motor, social-emotional, behavioral, and adaptive development. The rotation focuses on review of referral information and medical record, clinical interviewing, and evaluations to address concerns related to development for early identification and intervention. Interns will also gain experience collaborating with multidisciplinary teams (neonatology, general pediatrics, audiology, speech/language therapy, occupational therapy, and physical therapy).

Minor Rotations (Full Year)

Psychology Intake Clinic

Primary Supervisor: Jennifer Katzenstein, Ph.D., ABPP-CN, Sarah Sabalvarro, Ph.D./TBD

Training/Experiential Activities: The Psychology Intake Clinic training experience focuses on initial evaluation of patients to assist with diagnostic clarification, treatment planning, and triaging to the appropriate Center for Behavioral Health service or community referral, as needed. Interns will progress from initially shadowing the supervising psychologist to increasing levels of independence in interviewing and child mental status. Over the course of training, interns will continue to gain independence while maintaining close supervision on tasks including conducting diagnostic interviews, selecting appropriate assessment measures, completion of child mental status examinations, as well as oral and written report of differential diagnosis and treatment plan.

Outpatient Therapy Clinic

Primary Supervisor: Alyssa Fritz, Ph.D.

Training/Experiential Activities: The Outpatient Therapy Clinic rotation focuses on providing evidence-based interventions appropriate for young children presenting with significant behavioral and social difficulties. Interns will conduct therapy and receive live supervision in Brief Behavior Intervention (BBI), an evidence-based parent management intervention for preschoolers aged 2-7-years-old.

Neuropsychology Track Sample Schedule by Rotation

mTBI Rotation – 4 months				
Monday	Tuesday	Wednesday	Thursday	Friday
mTBI Inpatient Consultation w/ Dr. Ransom	Inpatient Neuropsychology Consults/Supervision/Concussion Therapy Cases	Outpatient Therapy w/Dr. Fritz	General Neuropsych Assessment Case w/ Dr. Katzenstein or another	Neuropsych Rounds
		Supervision		Neuropsych Seminar
	Intake Clinic w/Dr. Katzenstein			10:00-11:00 Psychology Didactic
				Writing/ Administrative Time

Oncology – 4 months				
Monday	Tuesday	Wednesday	Thursday	Friday
CanSurvive Clinic (twice monthly) & Outpatient Late Effects Evaluations w/ Dr. Hess	Inpatient Neuropsychology Consults/Supervision	Outpatient Therapy w/Dr. Fritz	General Neuropsych Assessment Case	Neuropsych Rounds
		Supervision		Neuropsych Seminar
	Intake Clinic w/Dr. Katzenstein			10:00-11:00 Psychology Didactic
				Writing/ Administrative Time

Epilepsy / Epilepsy Surgery – 4 months				
Monday	Tuesday	Wednesday	Thursday	Friday
Epilepsy / Presurgical Evaluations w/ Dr. Srnka	Inpatient Neuropsychology Consults/Supervision	Outpatient Therapy w/Dr. Fritz	General Neuropsych Assessment Case w/ Dr. Srnka	Neuropsych Rounds
		Supervision		Neuropsych Seminar
	Intake Clinic w/Dr. Katzenstein	Epilepsy Presurgical Evaluations w/ Dr. Katzenstein		10:00-11:00 Psychology Didactic
				Writing/ Administrative Time

Autism Spectrum Disorder/Neurodevelopmental Disabilities Track

The Autism Spectrum Disorder/Neurodevelopmental Disabilities (ASD/NDD) Track aims to train interns to provide high-quality, family-centered care with a specialization in autism/neurodevelopmental disabilities. Interns will be well positioned for a career providing evidence-based assessment and intervention services for children and adolescents with ASD/NDD.

Interns who match to the ASD/NDD Track will complete yearlong training experiences in interdisciplinary assessment for young children, diagnostic intake clinic, and outpatient therapy. In addition, the training year is divided into three 4-month minor rotations. The minor-rotations include parent training for behavior management, consultation-liaison service, and psychological assessment. The ASD/NDD intern will also participate in an integrated care clinic providing assessment and solution-focused therapy services. Based on intern training and background, opportunities may be available for participation in ongoing research within the Autism Program.

Interns will progress from initially shadowing the supervising psychologist to increasing levels of independence in test selection, administration, and scoring. Over the course of the rotation, interns will continue to gain independence while maintaining close supervision on tasks including reviewing referral/intake documents, conducting diagnostic interviews, test administration, interpretation of evaluation results, as well as oral and written report of findings.

Major Rotations (12 months)

Autism Program Interdisciplinary Clinics

Primary Supervisors: Lauren Gardner, Ph.D., ABPP & Callie Gilchrest, PhD

Training/Experiential Activities: The intern will participate in interdisciplinary evaluations for children aged 4 years, 11 months and younger through the Autism Program. These evaluations include Psychology, Speech/Language Pathology and Developmental Medicine. Interns will gain competency in completing diagnostic evaluations as a member of an interdisciplinary team by conducting evidence-based assessments of cognition, language, social-emotional, behavioral, and adaptive development. The rotation focuses on review of referral information and medical record, clinical interviewing, and comprehensive diagnostic evaluations with same-day feedback for caregivers.

Integrated Care Clinic

Primary Supervisor: Callie Gilchrest, Ph.D.

Training/Experiential Activities: The Integrated Care Clinic is located within the Child and Adolescent Medicine Clinic at the JHACH Outpatient Care Center location. The intern will learn to function as part of an interdisciplinary team and collaborate effectively with other professionals to benefit a patient's total wellness and increase their overall quality of care. There is a strong focus on short term, solution-focused psychology interventions, as well as opportunities for longer term interventions. Interns will also participate in screening and assessment of neurodevelopmental, behavioral, and mental health concerns within the context of a pediatric primary care setting. Interns have opportunities to contribute to the training experiences of other disciplines through informal consultations and formal lectures. To prepare our interns to become leaders in integrated care settings, we also provide training experiences that address program development and evaluation.

Psychology Intake Clinic

Primary Supervisor: Aja Meyer, Ph.D., Lauren Gardner, Ph.D., ABPP, TBD

Training/Experiential Activities: The Psychology Intake Clinic training experience focuses on initial evaluation of patients to assist with diagnostic clarification, treatment planning, and triaging to the appropriate Center for Behavioral Health service or community referral, as needed. Interns will progress from initially shadowing the supervising psychologist to increasing levels of independence in interviewing and child mental status. Over the course of the rotation, interns will continue to gain independence while maintaining close supervision on tasks including conducting diagnostic interviews, selecting appropriate assessment measures, completion of child mental status examinations, as well as oral and written report of differential diagnosis and treatment plan.

Child/Adolescent Therapy Clinic

Primary Supervisor: Aja Meyer, Ph.D.

Training/Experiential Activities: The Child/Adolescent Therapy Clinic focuses on providing evidence-based interventions for children and adolescents presenting with a wide variety of concerns including eating disorders, adjustment disorders, ADHD, depressive disorders and anxiety disorders. Upon completion of the rotation, interns will gain competency as a generalist practitioner and be able to assess, diagnose, and treat a wide range of psychological problems among children and/or adolescents. Rotation experiences include conducting clinical interviews, individual therapy, consultation, and outreach as available. Interns will be expected to carry an approximate caseload of 3-4 patients to be seen weekly in clinic.

Minor Rotations (4 months each)

Helping Our Toddlers, Developing Our Children's Skills (HOTDOCS®)

Primary Supervisor: Jason Hangauer, Ph.D.

Training/Experiential Activities: Interns will co-facilitate a group-based behavioral parent training program entitled Helping Our Toddlers, Developing our Children's Skills (HOTDOCS®). HOTDOCS is a 6-session behavioral parent training program designed to teach parents/caregivers evidence-based strategies for common early childhood behavioral and developmental problems in a supportive group-based format where participants are encouraged to share ideas, process successes, and support one another. Participants also learn to identify the function of a child's behavior and then implement preventions or teach new skills to decrease disruptive behaviors across home, school, and community settings. There may also be an opportunity for interns to provide individualized caregiver coaching for caregivers of children with autism spectrum disorder in order to facilitate language and functional play acquisition. Trainees who complete this rotation may also be eligible for certification as a HOTDOCS trainer.

Consultation-Liaison Service

Primary Supervisor: Marissa Feldman, Ph.D.

Training/Experiential Activities: Interns will receive breadth of experience working with a variety of medical diagnoses on the consultation and liaison service. Patients seen range in age from newborns to

the mid-twenties and are located in the PICU, CVICU, 7N (Neurology/Surgery), 8N, and 8S (General Pediatrics). Referrals come from physicians, nurse practitioners or other hospital care providers and cover a wide range of psychological and medical conditions. Close communication and collaboration with the medical team and supportive services (e.g., Child Life, Social Work, and Rehabilitation Services) is imperative, and the intern will have the opportunity to participate in medical and discharge rounds to facilitate family-centered care. The intern will learn to conduct brief evaluations, formulate clinical impressions and recommendations, and communicate findings effectively to families and medical providers. Interns will also participate in care conference meetings and have the opportunity provide formal (or informal) teaching on the biopsychosocial model and psychosocial concomitants through collaborative learning experiences with our medical colleagues.

Psychology Evaluation

Primary Supervisor: Callie Gilchrest, Ph.D.

Training/Experiential Activities: The intern will complete comprehensive psychological evaluations for patients with neurodevelopmental disorders ranging from early childhood through adolescence. The Psychology Evaluation training experience focuses on comprehensive diagnostic evaluations assessing for a wide range of neurodevelopmental as well as co-occurring behavioral and emotional disorders using validated assessment measures. Over the course of the rotation, interns will gain increasing independence completing all necessary steps of a comprehensive psychological evaluation including diagnostic interview, selection of assessment measures, administering and scoring, completing child/adolescent individual interview, mental status examination, and conducting a feedback session with customized recommendations for the child/adolescent based on assessment findings and individual areas of need. Interns will gain experience in the preparation of written reports conceptualizing the overall assessment process and findings with individualized treatment recommendations.

Autism/NDD Track Sample Schedule by Rotation

HOTDOCS Minor – 4 months				
Monday	Tuesday	Wednesday	Thursday	Friday
1 ST week of month Dls 9, 11, and 1pm w/Dr. Gardner	HOT DOCS/DOCS w/Dr. Hangauer	Integrated Care Clinic 8:00-12:00pm w/Dr. Gilchrest	9:00 SLC w/Dr. Gilchrest	9:00-10:00 Autism/NDD didactic
2-4 th weeks of month 9:00am - 2:00pm MD eval w/Dr. Gardner 2:00-5:00pm report writing				10:00-11:00 Psychology Didactic
			Intake Clinic 2:00- 5:00pm w/Dr. Gardner	Outpatient Therapy w/Dr. Meyer

Consultation Liaison Service Minor – 4 months				
Monday	Tuesday	Wednesday	Thursday	Friday
1 ST week of month Dis 9, 11, and 1pm w/Dr. Gardner	Consultation/Liaison Service w/Dr. Feldman	Integrated Care Clinic 8:00-12:00pm w/Dr. Gilchrest	9:00 SLC w/Dr. Gilchrest	9:00-10:00 Autism/NDD didactic
2-4 th weeks of month 9:00am - 2:00pm MD eval w/Dr. Gardner 2:00-5:00pm report writing				10:00-11:00 Psychology Didactic
			Intake Clinic 2:00- 5:00pm w/Dr. Gardner	Outpatient Therapy w/Dr. Meyer

Psychology Evaluation Minor – 4 months				
Monday	Tuesday	Wednesday	Thursday	Friday
1 ST week of month Dls 9, 11, and 1pm w/Dr. Gardner	Psych evaluation w/Dr. Gilchrest (6 months)	Integrated Care Clinic 8:00-12:00pm w/Dr. Gilchrest	9:00 SLC w/Dr. Gilchrest	9:00-10:00 Autism/NDD didactic
2-4 th weeks of month 9:00am - 2:00pm MD eval w/Dr. Gardner 2:00-5:00pm report writing				10:00-11:00 Psychology Didactic
			Intake Clinic 2:00- 5:00pm w/Dr. Gardner	Outpatient Therapy w/Dr. Meyer

Pediatric Psychology Internship Track

The pediatric psychology track provides interns the opportunity to gain competencies working with patients with diverse medical conditions, as well as more in depth training with specific illness populations to help facilitate specialization. The training year is comprised of several core clinical activities/learning experiences that are year-long; including participation on the consultation-liaison service (major rotation) and engagement in Psychology Intake Clinic and Pediatric Psychology Outpatient Therapy. Additionally, interns will identify three minor rotations (spanning 4 months each) for specialized training within several multidisciplinary medical clinics. Finally, the training year is rounded out by monthly opportunities for psychological and/or neuropsychological assessment. These core training opportunities help interns solidify skills in evidence-based practice addressing the psychological aspects of illness, while also gaining crucial experience with interdisciplinary collaboration and coordination for enhanced patient- and family-focused care.

Supervision follows a developmental model whereby interns will progress from shadowing the attending psychologist to increasing levels of independence in review of the electronic medical record, communication with primary and supporting services, direct clinical interview, delivery of feedback and recommendations, and identification and implementation of evidence-based intervention over the course of the rotation. Research and program development opportunities are available within each area for the prepared intern.

Major Rotation (12 months)

Consultation-Liaison Service

Primary Supervisor: Marissa Feldman, Ph.D.

Training/Experiential Activities: Interns will receive breadth of experience working with a variety of medical diagnoses from the year-long rotation on the consultation and liaison service. Patients seen range in age from newborns to the mid-twenties and are located in the PICU, CVICU, 7N (Neurology/Surgery), 8N, and 8S (General Pediatrics). Referrals come from physicians, nurse practitioners or other hospital care providers and cover a wide range of psychological and medical conditions. Close communication and collaboration with the medical team and supportive services (e.g., Child Life, Social Work, and Rehabilitation Services) is imperative, and the intern will have the opportunity to participate in medical and discharge rounds to facilitate family-centered care. The intern will learn to conduct brief evaluations, formulate clinical impressions and recommendations, and communicate findings effectively to families and medical providers. Ongoing evidence-based intervention may be indicated, with the frequency of services determined by clinical need. Interns will also participate in care conference meetings and have the opportunity provide formal (or informal) teaching on the biopsychosocial model and psychosocial concomitants through collaborative learning experiences with our medical colleagues. Based on intern training and background, opportunities may be available for participation in ongoing research projects and program development. Interns dedicate three half-days per week to the major rotation.

Psychology Intake Clinic

Primary Supervisor: Alyssa Fritz, Ph.D.

Training/Experiential Activities: The Psychology Intake Clinic is a year-long training experience that focuses on initial evaluation of patients to assist with diagnostic clarification, treatment planning, and triaging to the appropriate Center for Behavioral Health service or community referral, as needed. Interns will progress from initially shadowing the supervising psychologist to increasing levels of independence in interviewing and child mental status. Over the course of the rotation, interns will continue to gain independence while maintaining close supervision on tasks including conducting diagnostic interviews, selecting appropriate assessment measures, completion of child mental status examinations, as well as oral and written report of differential diagnosis and treatment plan. This clinical experience is currently designed to fulfil one half-day of the intern's time in an effort to protect time for writing up the diagnostic assessment report.

Pediatric Psychology Outpatient Clinic

Primary Supervisor: Sarah Sobalvarro, Ph.D.

Training/Experiential Activities: The Pediatric Psychology Outpatient Clinic focuses on providing evidence-based assessment and interventions for children and adolescents experiencing psychological, social, and/or family functioning problems as they relate to a child's medical illness (e.g., cancer/blood disorders, diabetes, obesity, GI disorders, seizure disorders, cranio-facial conditions, transplant). The intern will be expected to carry an approximate caseload of 3-4 pediatric psychology patients to be seen in the psychology clinic. Referral reasons for outpatient therapy include adjustment/coping with illness, pain, anxiety related to illness/medical procedures, treatment adherence, somatic complaints, or family functioning in the context of medical illness/trauma. Interns will see cases with a range of diagnoses and presenting concerns, and work with two supervisors to achieve breadth, and specialization, of experience working with pediatric chronic illness.

Psychology Evaluations

Interns will complete approximately 10 neuropsychology or psychology evaluations during the course of the training year. The opportunity for both inpatient brief neuropsychological evaluations, as well as outpatient general psychological assessment exists.

Minor Rotations (4 months each)

Each intern will be able to select three minor rotations for their training year. The intern will spend four months obtaining in-depth experience in three of the specialty areas below. Interns will dedicate two half-days (or 1 day) a week to their minor rotation. Supervision for these minor rotations follows a developmental model whereby interns will progress from shadowing the attending psychologist to increasing levels of independence in direct service delivery and interprofessional/interdisciplinary communication/collaboration over the course of the rotations.

Pain Rotation

Supervisor: Will Frye, Ph.D., ABPP

Training/Experiential Activities: Interns in the pain rotation have the opportunity to work with patients presenting with a variety of chronic pain conditions including amplified musculoskeletal pain, chronic daily headaches, juvenile idiopathic arthritis, disorders of the brain-gut interaction, and complex regional pain syndrome. Patients with chronic pain seen by an intern during clinic or consultation/liaison services may be followed by the intern for outpatient therapy services, using an evidence-based approach. Interns will be able to conduct diagnostic assessments of youth with chronic pain within outpatient psychology or multidisciplinary pain clinics. Interns may also choose the option of becoming involved in our inpatient rehabilitation program for Complex Regional Pain syndrome or outpatient pain programming. Interns rotating with pain will receive training in biofeedback with multiple biofeedback systems.

Hematology/Oncology/Bone Marrow Transplant Rotation

Supervisor: Melissa Faith, Ph.D., ABPP

Training/Experiential Activities: The hematology/oncology/bone marrow transplant (“hem/onc/BMT”) rotation offers a unique experience of multidisciplinary clinics as well as the potential for evidence-based outpatient therapy and inpatient consultation/liaison shadowing. Multidisciplinary clinics in which the intern may participate include long-term cancer survivorship clinic, sickle cell disease clinic, hemophilia clinic, brain tumor clinic, or other specialty hematology/oncology clinics as available. During multidisciplinary clinics, if time permits between patients, interns will be encouraged to accompany the attending psychologist or a postdoctoral fellow for hem/onc/BMT inpatient consultation/liaison work. Inpatient work in hem/onc/BMT can include meeting with patients, medical team members, and psychosocial team members for routine consultation requests (e.g., for new oncology diagnoses) or can reflect consultations to address acute concerns. Interns on this rotation will be expected to attend Hem/Onc/BMT Family Support Team rounds once per month, as the intern’s schedule allows, with the option of six multidisciplinary oncology board meetings (e.g., Brain Tumor Board).

Diabetes Rotation

Primary Supervisor: Marissa Feldman, Ph.D.

Training/Experiential Activities: Interns electing to complete a diabetes rotation will have the opportunity to be integrated into a multidisciplinary team consisting of physicians, nurses, diabetes educators, dietitians and social workers who work closely with patients and families to provide state of the art care. The intern will participate in routine psychosocial screening and provide brief evidence-based behavioral interventions targeting diabetes-related management issues (including concerns for adherence and coping). The intern will be able to follow some patients for outpatient psychotherapy, when appropriate. Additionally, interns on this rotation will be able to follow-up with patients seen on C/L for new onset diabetes during the first post discharge clinic visit. This provides the unique opportunity to assess adaptation to newly diagnosed diabetes following return home and engage in collaborative problem-solving with patients and families to promote positive coping and adherence behaviors. Rotation offering is dependent on appropriate staffing of this multidisciplinary clinic.

Eating Disorders Rotation

Primary Supervisor: Sarah Sobalvarro, Ph.D.

Training/Experiential Activities: The Eating Disorder rotation focuses on providing evidence-based interventions for children and adolescents with eating disorders (e.g., anorexia nervosa, atypical anorexia nervosa, bulimia nervosa, avoidant/restrictive food intake disorder, binge eating disorder). Our multidisciplinary eating disorder team includes a physician, dietitian, social worker, and psychologist. Interns will have an opportunity to provide assessment and brief interventions within the multidisciplinary clinic). Family Based Treatment (FBT) and Radically Open Dialectical Behavior Therapy (RO DBT), a treatment targeting maladaptive overcontrol, will be the primary evidence-based interventions used during this rotation. The rotation may include outpatient therapy focused on using evidence-based interventions to treat patients with eating disorders. Interns will have significant opportunity to learn individual and group skills related to RO DBT and FBT.

Pediatric Psychology Track Sample Schedule by Rotation

Pain Rotation – 4 months				
Monday	Tuesday	Wednesday	Thursday	Friday
Intake Clinic 8:00-11:00am w/Dr. Fritz	Case Review/Report Writing and Follow-Up	Pain Rotation minor w/Dr. Frye	Pain Rotation minor w/Frye	9:00-10:00 Peds Psych Table Rounds
				10:00-11:00 Psych Didactics
Major Rotation C/L w/Dr. Feldman	1:00-2:00pm supervision	Major Rotation C/L w/Dr. Feldman	1:00-2:00pm supervision	Major Rotation C/L w/ Dr. Feldman
	Outpatient therapy (2-3 cases) w/Dr. Sobalvarro		Outpatient therapy (2-3 cases) w/Dr. Sobalvarro	

Hem/Onc Rotation – 4 months				
Monday	Tuesday	Wednesday	Thursday	Friday
Intake Clinic 8:00-11:00am w/Dr. Fritz	Major Rotation C/L w/Dr. Feldman	Hem/Onc Rotation w/Dr. Faith	Case Review/Report Writing and Follow-Up	9:00-10:00 Peds Psych Table Rounds
				10:00-11:00 Psych Didactics
Hem/Onc Rotation w/Dr. Faith	1:00-2:00pm supervision	Major Rotation C/L w/Dr. Feldman	1:00-2:00pm supervision	Major Rotation C/L w/ Dr. Feldman
	Outpatient therapy (2-3 cases) w/Dr. Sobalvarro		Outpatient therapy (2-3 cases) w/Dr. Sobalvarro	

Diabetes Rotation – 4 months				
Monday	Tuesday	Wednesday	Thursday	Friday
Intake Clinic 8:00-11:00am w/Dr. Fritz	Diabetes Rotation minor w/Dr. Feldman	Diabetes Rotation minor w/Dr. Feldman	Case Review/Report Writing and Follow-Up	9:00-10:00 Peds Psych Table Rounds
				10:00-11:00 Psych Didactics
Major Rotation C/L w/Dr. Feldman	1:00-2:00pm supervision	Major Rotation C/L w/Dr. Feldman	1:00-2:00pm supervision	Major Rotation C/L w/ Dr. Feldman
	Outpatient therapy (2-3 cases) w/Dr. Sobalvarro		Outpatient therapy (2-3 cases)w/Dr. Sobalvarro	

Psychology/neuropsychology evaluations will be scheduled for over the course of the training year on 10 Mondays